JOINT ADMISSIONS AGREEMENT
BETWEEN
COLLEGE OF PROFESSIONAL STUDIES
NORTHEASTERN UNIVERSITY
AND
BUNKER HILL COMMUNITY COLLEGE
2009

BACKGROUND

Recognizing the importance of a strong coordinated system of higher education to the College of Professional Studies (CPS) at Northeastern University and to the students at Bunker Hill Community College (BHCC), the Joint Admissions Agreement seeks, consistent with the individual missions, policies and regulations of the participating institutions to:

- Strengthen the academic and student support partnership between the College of Professional Studies and Bunker Hill Community College.
- Facilitate student access to further higher education at Northeastern University.
- Provide barrier-free movement from the associate degree to the baccalaureate degree for students.
- Enhance the benefits of the completion of the minimum general education core curriculum\(^1\) at the community college as well as existing articulation agreements.

In order to achieve these goals, the following Agreement is entered into by CPS and BHCC.

I. **Guarantees and Conditions of Joint Admissions**

Joint Admissions is intended to facilitate the transfer of eligible students from BHCC to CPS upon completion of their associate degree programs and satisfaction of other applicable conditions required under the Joint Admissions Agreement. Students who enroll at BHCC in an approved joint admissions associate degree program (see Appendix A for approved programs) are conditionally accepted by CPS with which there is an agreement.

In order to satisfy the conditions of admission into CPS, participating students must earn a minimum 2.0 cumulative grade point average\(^2\) (based on a 4.0 scale) and an associate degree in an approved joint admissions associate degree program.

Students who satisfy the requirements of the Joint Admissions Agreement will receive the following guarantees:

A. Joint Admissions students are guaranteed admission to CPS provided they complete an approved joint admissions associate degree program and meet the requirements of the Joint Admissions Agreement.

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\(^1\) The minimum general education core curriculum is defined as completion of course work in English Composition/Writing (6 semester credit hours), Behavioral and Social Sciences (9 semester credit hours), Humanities and Fine Arts (9 semester credit hours), Natural or Physical Science (8 credit hours), and Mathematics (3 semester credit hours).

\(^2\) Liberal Studies Bridge to Teaching program requires 2.5 cumulative grade point average.
B. Joint Admissions students are treated without disadvantage at CPS with respect to access to specific majors, registration for courses, assignment to junior status, and degree program requirements. Students who wish to be admitted to a major that requires specific courses or grades must meet those requirements.

Although a goal of the Joint Admissions Agreement is to maximize the transfer of credits through appropriate advising and identification of approved joint admissions associate degree programs, participation does not guarantee, in and of itself, that all course credits earned at BHCC will be accepted for transfer by CPS. However, students who satisfy the requirements of the Joint Admissions Agreement and the general education core curriculum will additionally receive the following guarantee:

A. Students fulfilling the requirements of both the Joint Admissions Agreement and the general education core curriculum are guaranteed Junior status and a minimum of 80 quarter hour (60 semester hour credits) transfer credits (courses with a "C" grade or better), applied to their degree requirements at CPS. Please note CPS operates on a quarter hour based system, therefore 80 quarter hours at CPS is equivalent to 60 semester hours at BHCC. If a student enrolls in a comparable program at CPS and does not subsequently change her/his program, she/he will be required to complete no more than 80 additional quarter hour credits toward the baccalaureate degree requirements, unless the combination of unfulfilled Bachelor Degree Core Curriculum requirements, if any, and the unfulfilled requirements of the student's major at CPS total more than 80 quarter hour credits.

Further, Joint Admissions students may receive certain guarantees concerning the transfer of credits if they participate in and satisfy the requirements of certain articulation agreements that provide independent course credit guarantees.

II. Advising and Communicating with Students

The Joint Admissions Agreement emphasizes collaborative communication with participating students and jointly supported advisement of students who will be enrolling in a baccalaureate degree program through Joint Admissions.

A. Program advising materials listing courses to be completed at BHCC and subsequently at CPS, will be available on both BHCC and CPS campuses and will be distributed appropriately to advisors and participating students. CPS and BHCC agrees to use its best effort to provide prompt notifications of changes in programs and curricula.

B. CPS registration/enrollment information sessions for Joint Admissions students will be offered on each participating Community College campus.

C. CPS agrees to provide to students completing the requirements of the Joint Admissions Agreement the opportunity for pre-registration along with current CPS students.

III. Implementation and Oversight of the Agreement

The implementation and oversight of this Agreement will be provided by CPS and the transfer counselors at BHCC.

CPS and BHCC will monitor, evaluate and, when necessary, modify the administration of the Joint Admissions Agreement. To do this, both institutions should implement guidelines that are consistent across the system to address such issues as:

- system-wide marketing and publications
- advising and enrollment processes, including pre-registration
- procedural timelines
• exchange of information between institutions
• evaluation and assessment of the program
• curriculum development
• agreement amendment procedures
• inventory of existing articulation agreements

In the event of irreconcilable differences that lead either institution to withdraw from this Joint Admissions Agreement, no student who has been accepted to an institution under this Agreement shall be prejudiced thereby.

IV. Further Understandings

A. Notwithstanding any provision of this Agreement, Joint Admissions does not:

1. Preclude BHCC or CPS from entering into similar agreements with other institutions of higher education.

2. Replace, alter or abrogate other existing articulation agreements.

3. Prevent CPS from admitting BHCC students through existing admission processes.

4. Limit CPS from eliminating a school, department or degree program.

5. Waive any program requirements.

6. Ensure eligibility for Federal, State, or institutional financial assistance.

7. Provide any guarantees or representations regarding tuition rates or fees at CPS or BHCC.

B. A student currently matriculated in an approved joint admissions associate degree program at BHCC who was formerly matriculated—whether on a full-time or part-time basis—at CPS is ineligible to participate in joint admissions with CPS. Such students may explore other applicable transfer options at BHCC.

C. A student matriculated in an approved joint admissions baccalaureate degree program at CPS who subsequently transfers to another higher education institution shall not be allowed to continue participating in the Joint Admissions program and shall not receive any guarantees under the Joint Admissions program.

D. BHCC and CPS agree to the terms of this agreement which will be for an initial period of three years. During the third year, both parties will review the agreement for revision and renewal. If the agreement is not renewed by the end of the fifth year, it will be discontinued. In this case, community college students, who have already started the program, will have two additional years (beyond the initial three years) to be admitted to CPS under the terms of this agreement.
Signatures

Bunker Hill Community College

Joan Connell, Ph.D.
Vice President, Academic Affairs

Bogusia Wojciechowska, Ph.D.
Dean, Professional Studies

S. Leonard Mhlab, Ph.D.
Dean, Arts and Sciences

Northeastern University

Stephen W. Director, Ph.D.
Provost & Senior Vice President for Academic Affairs

College of Professional Studies

Christopher E. Hopey, Ph.D.
Vice President and Dean

Todd Leach, Ph.D.
Sr. Associate Dean, Academic and Faculty Affairs
## Appendix A
### BHCC and CPS
#### Joint Admissions
### BHCC Degree to CPS Degree

<table>
<thead>
<tr>
<th>BHCC</th>
<th>CPS</th>
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<tbody>
<tr>
<td><strong>Associates in Arts</strong></td>
<td><strong>Management</strong></td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td><strong>Liberal Studies- Bridge to Teaching- Elementary</strong>&lt;sup&gt;1,2&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td><strong>English</strong></td>
</tr>
<tr>
<td><strong>English</strong></td>
<td><strong>Liberal Studies- Bridge to Teaching- Elementary or Secondary</strong>&lt;sup&gt;1,2&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>General</strong></td>
<td><strong>Liberal Studies</strong></td>
</tr>
<tr>
<td><strong>History and Government</strong></td>
<td><strong>Political Science</strong></td>
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<tr>
<td><strong>Psychology</strong></td>
<td><strong>Psychology</strong></td>
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<tr>
<td><strong>Sociology</strong></td>
<td><strong>Sociology</strong></td>
</tr>
<tr>
<td><strong>Associates in Science</strong></td>
<td><strong>Liberal Studies- Bridge to Teaching- Elementary</strong>&lt;sup&gt;1,2&lt;/sup&gt;</td>
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<tr>
<td><strong>Business Admin-Accounting</strong></td>
<td><strong>Finance and Accounting Management</strong></td>
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<tr>
<td><strong>Biology Transfer</strong></td>
<td><strong>Biology</strong></td>
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<tr>
<td><strong>Biotechnology</strong></td>
<td><strong>Biotechnology</strong></td>
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<tr>
<td><strong>Business Admin-Finance</strong></td>
<td><strong>Finance and Accounting Management</strong></td>
</tr>
<tr>
<td><strong>Information Tech (transfer)</strong></td>
<td><strong>Engineering Technology</strong>&lt;sup&gt;3&lt;/sup&gt;</td>
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<tr>
<td><strong>Computer Information Tech (transfer)</strong></td>
<td><strong>Computer Engineering Technology (78 QH)</strong></td>
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<tr>
<td><strong>Criminal Justice</strong></td>
<td><strong>Public Affairs</strong></td>
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<tr>
<td><strong>Early Childhood Development</strong></td>
<td><strong>Pre-Law</strong></td>
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<tr>
<td><strong>Engineering Transfer</strong></td>
<td><strong>Justice Studies</strong></td>
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<tr>
<td><strong>Human Services</strong></td>
<td><strong>Human Services</strong></td>
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<tr>
<td><strong>Management</strong></td>
<td><strong>Management</strong></td>
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<tr>
<td><strong>Health - Medical Radiography, Pharmacy Technology, Respiratory Therapy</strong></td>
<td><strong>Health Management</strong></td>
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<tr>
<td><strong>Nursing</strong></td>
<td><strong>Public Affairs- Public Health</strong></td>
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<tr>
<td><strong>Medical Information Management</strong></td>
<td><strong>RN-BSN</strong>&lt;sup&gt;4&lt;/sup&gt;</td>
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<tr>
<td><strong>Graphic Design</strong></td>
<td><strong>Graphic Design</strong></td>
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1 Refer to the Bulletin for additional admission requirements for the BS Management Cohort Program (i.e. statement of purpose) and Liberal Studies – Bridge to Teaching Program.
2 Liberal Studies - Bridge to Teaching program transfers 82 QH and need 162 QH to graduate.
3 Engineering Technology - transfer credits does not include unspecified electives.
   Students need 186 QH to graduate.
4 RN-BSN students enter program with 96 QH, and need 161 QH to graduate.