JOINT ADMISSIONS AGREEMENT
BETWEEN
COLLEGE OF PROFESSIONAL STUDIES
NORTHEASTERN UNIVERSITY
AND
NORTHERN ESSEX COMMUNITY COLLEGE
2009

BACKGROUND

Recognizing the importance of a strong coordinated system of higher education to the College of Professional Studies (CPS) at Northeastern University and to the students at Northern Essex Community College (NECC), the Joint Admissions Agreement seeks, consistent with the individual missions, policies and regulations of the participating institutions to:

- Strengthen the academic and student support partnership between the College of Professional Studies and Northern Essex Community College.
- Facilitate student access to further higher education at Northeastern University.
- Provide barrier-free movement from the associate degree to the baccalaureate degree for students.
- Enhance the benefits of the completion of the minimum general education core curriculum\(^1\) at the community college as well as existing articulation agreements.

In order to achieve these goals, the following Agreement is entered into by CPS and NECC.

I. Guarantees and Conditions of Joint Admissions

Joint Admissions is intended to facilitate the transfer of eligible students from NECC to CPS upon completion of their associate degree programs and satisfaction of other applicable conditions required under the Joint Admissions Agreement. Students who enroll at NECC in an approved joint admissions associate degree program (see Appendix A for approved programs) are conditionally accepted by CPS with which there is an agreement.

In order to satisfy the conditions of admission into CPS, participating students must earn a minimum 2.0 cumulative grade point average\(^2\) (based on a 4.0 scale) and an associate degree in an approved joint admissions associate degree program.

Students who satisfy the requirements of the Joint Admissions Agreement will receive the following guarantees:

A. Joint Admissions students are guaranteed admission to CPS provided they complete an approved joint admissions associate degree program and meet the requirements of the Joint Admissions Agreement.

B. Joint Admissions students are treated without disadvantage at CPS with respect to access to specific majors, registration for courses, assignment to Junior status, and degree program requirements. Students who wish to be admitted to a major that requires specific courses or grades must meet those requirements.

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\(^1\) The minimum general education core curriculum is defined as completion of course work in English Composition/Writing (6 semester credit hours), Behavioral and Social Sciences (9 semester credit hours), Humanities and Fine Arts (9 semester credit hours), Natural or Physical Science (8 credit hours), and Mathematics (3 semester credit hours).

\(^2\) Liberal Studies Bridge to Teaching program requires 2.5 cumulative grade point average.
Although a goal of the Joint Admissions Agreement is to maximize the transfer of credits through appropriate advising and identification of approved joint admissions associate degree programs, participation does not guarantee, in and of itself, that all course credits earned at NECC will be accepted for transfer by CPS. However, students who satisfy the requirements of the Joint Admissions Agreement and the general education core curriculum will additionally receive the following guarantee:

A. Students fulfilling the requirements of both the Joint Admissions Agreement and the general education core curriculum are guaranteed Junior status and a minimum of 80 quarter hour (60 semester hour credits) transfer credits (courses with a “C” grade or better), applied to their degree requirements at CPS. Please note CPS operates on a quarter hour based system, therefore 80 quarter hours at CPS is equivalent to 60 semester hours at NECC. If a student enrolls in a comparable program at CPS and does not subsequently change her/his program, she/he will be required to complete no more than 80 additional quarter hour credits toward the baccalaureate degree requirements, unless the combination of unfulfilled Bachelor Degree Core Curriculum requirements, if any, and the unfulfilled requirements of the student’s major at CPS total more than 80 quarter hour credits.

Further, Joint Admissions students may receive certain guarantees concerning the transfer of credits if they participate in and satisfy the requirements of certain articulation agreements that provide independent course credit guarantees.

II. Advising and Communicating with Students

The Joint Admissions Agreement emphasizes collaborative communication with participating students and jointly supported advisement of students who will be enrolling in a baccalaureate degree program through Joint Admissions.

A. Program advising materials listing courses to be completed at NECC and subsequently at CPS, will be available on both NECC and CPS campuses and will be distributed appropriately to advisors and participating students. CPS and NECC agrees to use its best effort to provide prompt notifications of changes in programs and curricula.

B. CPS registration/enrollment information sessions for Joint Admissions students will be offered on each participating Community College campus.

C. CPS agree to provide to students completing the requirements of the Joint Admissions Agreement the opportunity for pre-registration along with current CPS students.

III. Implementation and Oversight of the Agreement

The implementation and oversight of this Agreement will be provided by CPS and the transfer counselors at NECC.

CPS and NECC will monitor, evaluate and, when necessary, modify the administration of the Joint Admissions Agreement. To do this, both institutions should implement guidelines that are consistent across the system to address such issues as:

- system-wide marketing and publications
- advising and enrollment processes, including pre-registration
- procedural timelines
- exchange of information between institutions
- evaluation and assessment of the program
- curriculum development
- agreement amendment procedures
- inventory of existing articulation agreements

In the event of irreconcilable differences that lead either institution to withdraw from this Joint Admissions Agreement, no student who has been accepted to an institution under this Agreement shall be prejudiced thereby.
IV. **Further Understandings**

A. Notwithstanding any provision of this Agreement, Joint Admissions does not:

1. Preclude NECC or CPS from entering into similar agreements with other institutions of higher education.

2. Replace, alter or abrogate other existing articulation agreements.

3. Prevent CPS from admitting NECC students through existing admission processes.

4. Limit CPS from eliminating a school, department or degree program.

5. Waive any program requirements.

6. Ensure eligibility for Federal, State, or institutional financial assistance.

7. Provide any guarantees or representations regarding tuition rates or fees at CPS or NECC.

B. A student currently matriculated in an approved joint admissions associate degree program at NECC who was formerly matriculated—whether on a full-time or part-time basis—at CPS is ineligible to participate in joint admissions with CPS. Such students may explore other applicable transfer options at NECC.

C. A student matriculated in an approved joint admissions baccalaureate degree program at CPS who subsequently transfers to another higher education institution shall not be allowed to continue participating in the Joint Admissions program and shall not receive any guarantees under the Joint Admissions program.

D. The NECC and CPS agree to the terms of this agreement which will be for an initial period of three years. During the third year, both parties will review the agreement for revision and renewal. If the agreement is not renewed by the end of the fifth year, it will be discontinued. In this case, community college students, who have already started the program, will have two additional years (beyond the initial three years) to be admitted to CPS under the terms of this agreement.
Signatures

Northern Essex Community College

David F. Hartleb, J.D.  Date
David F. Hartleb, J.D.
President

Lane Glenn, Ph.D.  Date
Lane Glenn, Ph.D.
Vice President, Academic Affairs

Sue Groinic, Ed.D.  Date
Sue Groinic, Ed.D.
Dean
Humanities

Ellen Grondine, M.Ed.  Date
Ellen Grondine, M.Ed.
Dean
Law, Education and Social Professions

William Heineman, M.P.P  Date
William Heineman, M.P.P
Dean
Business, Math, Science and Technology

Jackie Long-Goding, M.Ed.  Date
Jackie Long-Goding, M.Ed.
Dean
Health Profession

Grace Y. A. Young, MSW  Date
Grace Y. A. Young, MSW
Dean
Academic Advising, Transfer and Articulation

Northern University

Stephen W. Director, Ph.D.  Date
Stephen W. Director, Ph.D.
Provost & Senior Vice President for Academic Affairs

College of Professional Studies

Christopher E. Hopey, Ph.D.  Date
Christopher E. Hopey, Ph.D.
Vice President and Dean

Todd Leach, Ph.D.  Date
Todd Leach, Ph.D.
Sr. Associate Dean, Academic and Faculty Affairs
### Appendix A
**NECC and CPS**
**Joint Admissions**
**NECC Degree to CPS Degree**

<table>
<thead>
<tr>
<th>NECC</th>
<th>CPS</th>
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<tbody>
<tr>
<td>Liberal Arts</td>
<td>Liberal Studies</td>
</tr>
<tr>
<td>Liberal Arts: History</td>
<td>History</td>
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<tr>
<td>Liberal Arts: International Relations</td>
<td>Public Affairs- International Affairs</td>
</tr>
<tr>
<td>Liberal Arts: Legal Studies</td>
<td>Public Affairs</td>
</tr>
<tr>
<td>Liberal Arts: Natural Science- Biology</td>
<td>Pre-Law</td>
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<tr>
<td>Liberal Arts: Natural Science- Earth Science</td>
<td>Justice Studies</td>
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<tr>
<td>Liberal Arts: Philosophy</td>
<td>Liberal Arts</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>Public Affairs</td>
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<tr>
<td>Liberal Arts: Political Science</td>
<td>Pre-Law</td>
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<tr>
<td>Liberal Arts: Psychology</td>
<td>Political Science</td>
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<tr>
<td>Liberal Arts: Women's Studies</td>
<td>Liberal Arts</td>
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<tr>
<td>Liberal Arts: Writing</td>
<td>English</td>
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<tr>
<td>Engineering Science</td>
<td>Engineering Technology(^1)</td>
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<tr>
<td></td>
<td>Mechanical Engineering Technology (74 QH)</td>
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<tr>
<td></td>
<td>Computer Engineering Technology (67 QH)</td>
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<td></td>
<td>Electrical Engineering Technology (67 QH)</td>
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<tr>
<td>Business Management</td>
<td>Management(^2)</td>
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<tr>
<td>Accounting</td>
<td>Finance and Accounting Management</td>
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<tr>
<td>Business Transfer</td>
<td>Management(^2)</td>
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<tr>
<td>Criminal Justice</td>
<td>Public Affairs</td>
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<tr>
<td></td>
<td>Pre-Law</td>
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<tr>
<td>Deaf Studies</td>
<td>ASL</td>
</tr>
<tr>
<td>Elementary Education- <strong>Require 2.5 GPA</strong></td>
<td>Liberal Studies- Bridge to Teaching- Elementary(^3)</td>
</tr>
<tr>
<td>General Studies</td>
<td>Liberal Studies</td>
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<tr>
<td>Graphic Design</td>
<td>Graphic Design</td>
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<tr>
<td>Health-Paramedic Tech, Radiology Tech, Respiratory Care</td>
<td>Health Management</td>
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<tr>
<td>Human Services</td>
<td>Public Affairs- Public Health</td>
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<tr>
<td>Illustration</td>
<td>Human Services</td>
</tr>
<tr>
<td>Nursing</td>
<td>Graphic Design</td>
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<tr>
<td></td>
<td>RN-BSN(^4)</td>
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</tbody>
</table>

\(^1\)Engineering Technology- transfer credits does not include unspecified electives. Students need 186 QH to graduate.

\(^2\)Refer to the Bulletin for additional admission requirements for the BS Management Cohort Program and Liberal Studies – Bridge to Teaching Program

\(^3\)Liberal Studies- Bridge to Teaching program transfers 82 QH and need 162 QH to graduate.

\(^4\)RN-BSN students enter program with 96 QH, and need 161 QH to graduate.